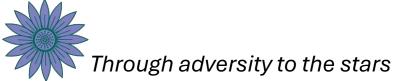
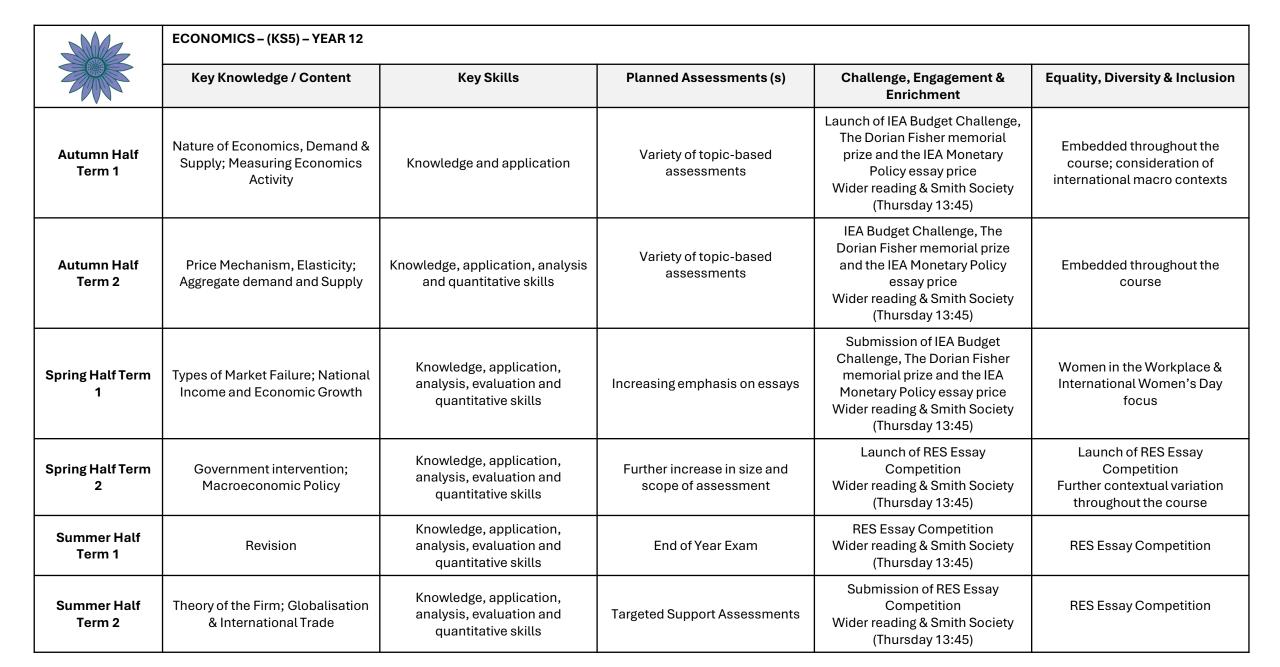
## Economics Curriculum Maps

**MGSG** 



|                       | ECONOMICS - (KS4) - YEAR 10  |  |  |   |   |  |  |
|-----------------------|--|--|--|---|---|--|--|
|                       | Key Knowledge / Content  | Key Skills   | Planned Assessments (s)                    | Challenge, Engagement &<br>Enrichment             | Equality, Diversity & Inclusion   |  |  |
| Autumn Half<br>Term 1 | Introduction to Economics, The<br>Economic Problem, The Role of<br>Markets; Economic Growth,<br>Unemployment | Knowledge and application  | Variety of topic-based assessments         | Wider reading & Smith Society<br>(Thursday 13:45) | Embedded throughout the course; consideration of international macro contexts |  |  |
| Autumn Half<br>Term 2 | Demand Curves, PED; The<br>Distribution of Income and<br>Wealth, Inflation                                   | Knowledge, application, analysis and quantitative skills                   | Variety of topic-based assessments         | Wider reading & Smith Society<br>(Thursday 13:45) | Embedded throughout the course  |  |  |
| Spring Half Term<br>1 | Supply Curves, PES; Fiscal<br>Policy   | Knowledge, application,<br>analysis, evaluation and<br>quantitative skills | Increasing emphasis on 6-mark<br>questions | Wider reading & Smith Society<br>(Thursday 13:45) | Women in the Workplace &<br>International Women's Day<br>focus                |  |  |
| Spring Half Term<br>2 | Market Failure; Monetary Policy,<br>Supply Side Policy   | Knowledge, application,<br>analysis, evaluation and<br>quantitative skills | Increasing emphasis on 6-mark<br>questions | Wider reading & Smith Society<br>(Thursday 13:45) | Further contextual variation throughout the course                            |  |  |
| Summer Half<br>Term 1 | The Concept of Competition;<br>Externalities   | Knowledge, application,<br>analysis, evaluation and<br>quantitative skills | End of Year Exam                           | Wider reading & Smith Society<br>(Thursday 13:45) | Further contextual variation throughout the course                            |  |  |
| Summer Half<br>Term 2 | The Concept of Competition,<br>Costs; Government Intervention,<br>Regulation                                 | Knowledge, application,<br>analysis, evaluation and<br>quantitative skills | Targeted Support Assessments               | Wider reading & Smith Society<br>(Thursday 13:45) | Further contextual variation throughout the course                            |  |  |

|                       | ECONOMICS - (KS4) - YEAR 11   |  |                                    |   |  |  |  |
|-----------------------|---|--|------------------------------------|---|--|--|--|
|                       | Key Knowledge / Content   | Key Skills   | Planned Assessments (s)            | Challenge, Engagement &<br>Enrichment             | Equality, Diversity & Inclusion  |  |  |
| Autumn Half<br>Term 1 | Revenue and Profit, The Labour<br>Market; International Trade,<br>Balance of Payments                       | Knowledge, application, analysis, evaluation and quantitative skills | Variety of topic-based assessments | Wider reading & Smith Society<br>(Thursday 13:45) | Introductions to topics including inequality, economic development             |  |  |
| Autumn Half<br>Term 2 | The Labour Market, The Role of<br>Money, The Role of Financial<br>Markets; Exchange Rates,<br>Globalisation | Knowledge, application, analysis, evaluation and quantitative skills | Prep-Exams                         | Wider reading & Smith Society<br>(Thursday 13:45) | Gender and racial wage<br>differentials and discrimination<br>in the workplace |  |  |
| Spring Half Term<br>1 | The role of Financial Markets,<br>Interest Rate Determination;<br>Revision                                  | Knowledge, application, analysis, evaluation and quantitative skills | Variety of topic-based assessments | Wider reading & Smith Society<br>(Thursday 13:45) | Embedded throughout the course   |  |  |
| Spring Half Term<br>2 | Revision  | Knowledge, application, analysis, evaluation and quantitative skills | Prep-Exams                         | Wider reading & Smith Society<br>(Thursday 13:45) | Revision   |  |  |
| Summer Half<br>Term 1 | Revision  | Knowledge, application, analysis, evaluation and quantitative skills | Revision                           | Wider reading & Smith Society<br>(Thursday 13:45) | Revision   |  |  |
| Summer Half<br>Term 2 | GCSE Examinations   |  | •                                  | •   | •  |  |  |



|                       | ECONOMICS – (KS5) – YEAR 13  |  |                                    |  |  |  |  |
|-----------------------|--|--|------------------------------------|--|--|--|--|
|                       | Key Knowledge / Content  | Key Skills   | Planned Assessments (s)            | Challenge, Engagement &<br>Enrichment  | Equality, Diversity & Inclusion  |  |  |
| Autumn Half<br>Term 1 | Theory of the Firm; Exchange<br>Rates & Trade                              | Knowledge, application,<br>analysis, evaluation and<br>quantitative skills | Variety of topic-based assessments | Launch of IEA Budget Challenge, The Dorian Fisher memorial prize and the IEA Monetary Policy essay price Wider reading & Smith Society (Thursday 13:45)      | Introductions to topics including inequality, economic development             |  |  |
| Autumn Half<br>Term 2 | Theory of the Firm; Poverty &<br>Inequality, Development                   | Knowledge, application,<br>analysis, evaluation and<br>quantitative skills | Prep-Exams                         | IEA Budget Challenge, The<br>Dorian Fisher memorial prize<br>and the IEA Monetary Policy<br>essay price<br>Wider reading & Smith Society<br>(Thursday 13:45) | Variety of development views<br>and experiences                                |  |  |
| Spring Half Term<br>1 | Labour Markets; Development,<br>More advance Macro Policy in<br>Context    | Knowledge, application,<br>analysis, evaluation and<br>quantitative skills | Variety of topic-based assessments | Submission of IEA Budget Challenge, The Dorian Fisher memorial prize and the IEA Monetary Policy essay price Wider reading & Smith Society (Thursday 13:45)  | Gender and racial wage<br>differentials and discrimination<br>in the workplace |  |  |
| Spring Half Term<br>2 | Revision; More advance Macro<br>Policy in Context and Financial<br>Markets | Knowledge, application, analysis, evaluation and quantitative skills       | Prep-Exams                         | Embedded in lessons, plus<br>wider reading and Smith Society<br>(Thursday 13:45)   | Revision   |  |  |
| Summer Half<br>Term 1 | Revision   | Revision   | Revision & Exam Practice           | Revision   | Revision   |  |  |
| Summer Half<br>Term 2 | A-Level Examinations   |  | •                                  | •  | •  |  |  |