



**MAYFIELD GRAMMAR SCHOOL**  
**GRAVESEND**

**ATTENDANCE POLICY**

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**Mayfield Grammar School, Gravesend**

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# ATTENDANCE POLICY

## 1. PURPOSE OF THE POLICY

- A clear agreed attendance policy will be beneficial to both users and providers.
- It is important to acknowledge that schools that achieve high levels of attendance will be more able to ensure that their pupils will reach their true academic potential.
- To improve overall attendance and reduce unauthorised absences.
- To work within a framework, with defined roles and responsibilities, and aim to improve attendance.
- To support, advise and give guidance to parents and pupils, with positive and consistent communication between home and school.
- To implement a system of rewards and sanctions which relate to attendance.
- To work effectively with other agencies, in particular PIAS (PRU, Inclusion and Attendance Service) where support can be accessed by their Digital Front Door (10 kelsi pathways available on <https://www.kelsi.org.uk/pru-inclusion-and-attendance-service-pias/access-to-the-service> ) to promote good attendance.
- Policy reflects updated guidance from DfE *Working Together to Improve School Attendance February 2024* The Education (Pupil Registration) (England) Regulations 2006, The Education (Pupil Registration) (England) Regulations 2024 and The Education (Pupil Registration) (England) (Amendment) 2016, 2013, 2023.

**The responsibility for ensuring that children attend school regularly and punctually rests with parents/carers. This fact must be emphasised and acknowledged.**

## 2. WHY ATTENDANCE IS SO IMPORTANT

*The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude, and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education either by attendance at a school or by education otherwise than at a school.*

*Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school. This is essential for pupils to get the most out of their school experience, including their attainment, wellbeing, and wider life chances. The pupils with the highest attainment at the end of Key Stage 4 have higher rates of attendance over the Key Stage compared to those with the lowest attainment. At Key Stage 4, pupils not achieving grade 9 to 4 in English and maths had an overall absence rate of 8.8%, compared to 5.2% among those achieving grade 4. The overall absence rate of pupils not achieving grade 9 to 4 was over twice as high as those achieving grade 9 to 5 (8.8% compared to 3.7%).*

*Information from Working Together to Improve School Attendance (August 2024)*

*Being in school is important to your child's academic achievement, wellbeing, and wider development. There is evidence to suggest that regular school attendance is a key mechanism to support children and young people's educational, economic and social outcomes. Schools can facilitate positive peer relationships, which contributes to better mental health and wellbeing. Attendance at school is crucial to prepare young people for successful transition to adulthood, and to support their longer term economic and social participation in society. There is also evidence that the students with the highest attendance throughout their time in school gain the best GCSE and A level results.*

*Information from TheEducationHub.gov.uk (September 2023)*

### 3. WHOLE SCHOOL ATTENDANCE POLICY

- The school recognises that regular attendance is vital.
- The school will work to ensure maximum attendance by all their pupils.
- The school will work to identify any problems that may impede full attendance and address these issues.
- The school will work in close collaboration with parents/carers to achieve their aim of 100% attendance.
- The school will ensure that all parents/carers are aware of and understand this policy.
- The school will ensure that parents/carers are aware, that it is ultimately their responsibility to ensure their children attend, as laid down by DfE guidelines. As a school it is our expectation that all students achieve a minimum of 97% attendance. Any child who has 10 days absence (20 Sessions) taken during the academic year will not achieve 97% attendance.
- As a school it is our expectation that students arrive at school punctually each day for 8.30am and remain in school until 3.25pm, unless there is an agreed leave of absence for an exceptional circumstance, a medical appointment or the student is too unwell to attend school. The school expects a high punctuality rate, late marks and truancy will be sanctioned as outlined in the behaviour policy.
- The school will recognise that pupils are individuals and work with them to achieve good attendance.
- The school will recognise, via congratulatory letters, students with 100% attendance and those who are achieving an attendance which is 97% or better.
- The school will address attendance issues with the aim of achieving both national and county targets.
- The school will monitor students who are persistent absentees (below 90% attendance) and will refer serious absentees (below 50% attendance) for further support via the Front Door.
- The school ensures that it has an allocated Attendance Officer to monitor attendance. *The Senior Attendance Champion* involved in attendance procedures, Mrs J Murfet (*Assistant Headteacher for Pastoral Care for Year 11 and Sixth Form*) will liaise with this person and be involved fully with attendance procedures. Learning Leaders and Pastoral Support Managers may also be involved with attendance. Following a referral to PIAS, schools must continue to monitor pupil attendance, including first day calling, and liaise fully with the School Liaison Officer, Victoria Gadd.
- *The school will share attendance data daily with the DfE and use this data to identify areas where further support may be needed.*
- *The school will provide the local authority with the full name and address of all pupils of compulsory school age who have been recorded with code I (illness) and who the school has reasonable grounds to believe will miss 15 days consecutively or cumulatively because of sickness.*
- *The school will provide the local authority with the names and addresses of all pupils of compulsory school age who fail to attend school regularly or have been absent for a continuous period of ten school days where their absence has been recorded with one or more of the codes statistically classified as unauthorised (G, N, O, and/or U).*

## 4. IMPLEMENTATION

### Registration

- Class teachers will accurately register pupils in every lesson and Tutors register pupils at 8.35 during morning registration.
- Late attendance. **Note:** For pupils who arrive after the register has been taken but before the register has been closed, the register should be marked L. Where the pupil arrives after the register has closed, the absence will be marked as U. In this case it becomes an unauthorised absence. This mark may be adjusted where an authorised reason is provided and accepted by the school, but will still be recorded as an absence.
- Registers close at 9.05am.
- Where a child is not present for registration, the parent/carer should inform the school why the child is not attending, this can be done by Edulink, email to [attendance@mgsg.kent.sch.uk](mailto:attendance@mgsg.kent.sch.uk) or by phone 01474 352896. It is the parent's responsibility to contact the school. Please note where no contact is made the absence will automatically be marked as unauthorised, N code must be used.
- If a student is not registered then an email will be sent to parents/carers on the morning of the first day of absence requesting a reason for the pupil absence, if there is no reply to the email, then a telephone call will be made to find out the reason for non-attendance.
- The school will contact parent/carer on the first day of a pupil's absence. Where the absence continues and there is no contact, the school will write, within 3 days, to the parent/carer requesting an immediate response, and identify the implications of continued non-attendance. After 10 unauthorised sessions the School Liaison Officer should be consulted via Digital Front Door (through Kelsi to PIAS). (Should the school have any concerns with regard to the child's safety, then Social Services or the Police may be informed at any stage of the absence.)
- Any referral to PIAS should be accompanied with all relevant information, and evidence of previous work carried out by the school to achieve improved attendance. Before referral to PIAS, the school must, in the first instance, have tried the following:
  - a) Telephoned the parents/carers
  - b) Written to the parents/carers
  - c) Invited the parents/carers into school for a meeting.
- Where reasons are provided for absence, it is important to note that it is the Headteacher who has the right to authorise the absence not the parent/carers. Where there is continued sickness, schools can request medical evidence (not necessarily a Medical Certificate, e.g. Appointment Card/Prescription) before authorising further absence and schools can make a referral to the School Nurse.
- An explanation for the absence (via telephone, email or a letter) **must be** received within **5** school days of the absence. Where this does not occur or the reason provided is considered to be unsatisfactory then the absence will be marked as unauthorised, using the O code. The school, via the Attendance Officer makes **every** effort to obtain the information before this for example via telephone calls, emails, letters home requesting explanation.

## Requests for leave of absence

- The Headteacher may not grant any leave of absence during term time unless there are exceptional circumstances. *Please be aware that a holiday is not an exceptional circumstance and will not be authorised.* Should a leave of absence be granted, it is the Headteacher who determines the number of school days a student can be away from school.
- It is important to acknowledge that parents/carers have no legal right to remove their children from school for any leave of absence including family holidays. Parents/carers must seek permission, in writing, from the Headteacher to remove their children from school, using the appropriate form.
- Application for a leave of absence should be made **at least 4 school weeks** prior to the requested date/s of absence.
- Application for leave of absence will be judged with regard to the following criteria:
  - i) Amount of time requested
  - ii) Age of pupil
  - iii) Pupil's previous absence level
  - iv) Proximity of internal and public exams
  - v) Pupil's educational needs
  - vi) General welfare of the pupil
  - vii) Family circumstances
- Where leave of absence requests are declined the reasons will be supplied in writing to parents/carers, within 5 school days of the application being made.
- Leave of absence will not be granted retrospectively.
- Leave of absence which has been taken without authorisation will be marked as an unauthorised absence. Parents/carers should be made aware this might lead to the issuing of a Penalty Notice. This information must be communicated direct to parents/carers in the form of a letter.
- School Liaison Officer may be informed if appropriate, where leave of absence is taken without authorisation.

## Sanctions available to School where attendance does not improve

### **Attendance Contract**

*Where the school has serious concerns regarding attendance the child and/or parents/carers will have a meeting to discuss any barriers to attending school and what support may be needed. An Attendance Contract will outline the details of the meeting and the support that has been offered. The child and/or parents will be expected to fully engage with the support provided. The Attendance Contract may be completed by the school and/or the Local Authority via a referral to PIAS.*

### **Penalty Notice**

The below should only be put into operation where the absences are unauthorised.

1. Where 10 unauthorised sessions occur within a school term (old term); the school can apply to the Local Authority to consider the issuing of **a Penalty Notice**. Such an application to PIAS via Digital Front Door should be made in consultation with the School Liaison Officer.
2. Where there is continued unauthorised absence a referral can be made to the School Liaison Officer via PIAS (Digital Front Door).

The Education Act 1996 clearly states: "If any child of compulsory school age who is a registered pupil at a school, fails to attend regularly, the parents of the child shall be guilty of an offence".

The offence of non-school attendance is absolute, and the legal requirement regarding evidence is simply that the child did not attend. However, there are four statutory defences under Section 444 of the 1996 Education Act.

### **The Keeping of Registers**

School will abide by the regulations as identified by Education (Pupil Registration) (England) Regulations 2006, 2013, 2024. Document can be viewed on <https://www.legislation.gov.uk/ukxi/2006/1751/contents/made> .

### **Brief Synopsis below**

- All schools must keep both an Attendance and Admission Register. Admission Register will contain valuable information with regard to each pupil, in particular, emergency contact details for pupils. Parents/carers must provide correct details to school and provide updated information as required. The register must be maintained and stored securely.
- The Attendance Register is a vital tool in enabling schools to assess poor attendance and absence patterns. As previously stated there is a strong statistical link between attendance and achievement.
- Attendance Registration must be completed using relevant coding.
- IT IS IMPERATIVE THAT THE REGISTER IS KEPT IN ACCORDANCE WITH THE STATUTORY REGULATIONS. THE REGISTER MAY BE REQUIRED AS EVIDENCE WHERE PROSECUTION OCCURS.

### ***Tools available to the Local Authority to ensure good attendance:***

#### ***Education supervision orders ESOs***

*These are made through the Family or High Court. They give the local authority a formal role in advising, helping and directing the pupil and parent(s)/carer(s) to ensure the pupil receives an efficient, full-time, suitable education. For the duration of the ESO, the parent's duties to secure the child's education and regular attendance are superseded by a duty to comply with any directions given by the local authority under the ESO.*

#### ***Attendance prosecution***

*Only the local authority can prosecute under a Magistrates Court. Fines can be £1000 or £2500 per parent and can result in up to 3 months in prison. These will only be used where an Attendance Contract or ESO is not followed or will not be deemed as suitable as the family is unlikely to engage in voluntary support.*

#### ***Parenting orders***

*These are an ancillary order that can be imposed by the Court following conviction for non-attendance alongside a fine and/or community order. Parents'/carers' agreement is not required before an order is made. They may be appropriate where the parent/carer has not engaged in support to improve their child's attendance and where compulsion to do so would help change parental behaviour.*

## Role of the School Liaison Officer

- The named School Liaison Officer is expected to visit the school, during the academic year on at least 2 occasions. It may be necessary to visit on a more frequent basis, it is dependent on the requirement of the school.
- The named School Liaison Officer will monitor the school's pattern of attendance by liaising with the Attendance Officer and/or the *Senior Attendance Champion*.
- The School Liaison Officer will look at those pupils who have unauthorised absences or where a pupil's level of attendance falls below 90%. The School Liaison Officer's work is dependent on the accuracy of information supplied by the school.
- *The School Liaison Officer will attend or lead meetings and complete Attendance Contracts.*
- School Liaison Officers work in a multi-agency environment, with Social Services, The School Nurse Service, CYPMHS (Children and Young People Mental Health Services) and other agencies where appropriate. School Liaison Officers now have available the possible use of Family Group Conferencing to improve attendance.
- School Liaison Officers will be required to produce documentation required for prosecution.
- School Liaison Officers act in a monitoring capacity for the issuing of Penalty Notices.
- The School Liaison Officer role involves monitoring, and strategy building with both school and parents.
- The School Liaison Officer work is based ultimately on a strong collaborative relationship with the school.

## Role of Parents/Carers

- As already stated it is your responsibility to ensure your child attends school on time every day.
- Your child's attendance and punctuality are recorded on Edulink and we ask that you monitor this.
- The school asks that you send your child to school, unless they are very unwell, often a headache or stomach pain will be forgotten once they are engaged at school.
- You should inform the school if your child is not attending school, with the reason for absence, as soon as possible on the day of absence, this can be done via Edulink, an email to [attendance@msgq.kent.sch.uk](mailto:attendance@msgq.kent.sch.uk) or by telephone 01474 352896.
- Holidays should only be taken in non-term time and wherever possible we ask that medical appointments are made outside of the school day.
- If you are concerned about your child's attendance, we ask that you contact your child's form tutor in the first instance for support, an email can be sent to [enquiries@msgq.kent.sch.uk](mailto:enquiries@msgq.kent.sch.uk) or to [attendance@msgq.kent.sch.uk](mailto:attendance@msgq.kent.sch.uk) who will forward your concerns on.
- The school asks that you engage and work with us to best support your child to attend school and achieve the 97% or higher attendance rate.



## 5. REGISTRATION CODES

Code	Meaning	Statistical Value
/	Present at school AM	Attending (Present)
\	Present at school PM	Attending (Present)
L	Late arrival before register is closed	Attending (present)
K	Attending Education provision arranged the LA	Attending an approved educational activity (present)
V	Attending an Educational visit or trip	Attending an approved educational activity (present)
P	Participating in a Sporting Activity P code can only be used if the pupil is present at the activity	Attending an approved educational activity (present)
W	Attending Work Experience	Attending an approved educational activity (present)
B	Attending any other approved Educational Activity	Attending an approved educational activity (present)
D	<i>Dual Registered at another school</i>	<i>Not a possible attendance (neither present or absent)</i>
X	<i>Non – Compulsory School age pupil not required to attend school</i>	<i>Not a possible attendance (neither present or absent)</i>
C1	<i>Leave of absence – performance or regulated employment abroad</i>	<i>Authorised absence</i>
M	<i>Leave of absence for Medical or dental Appointment</i>	<i>Authorised absence</i>
J1	<i>Leave of absence for Interview</i>	<i>Authorised absence</i>
S	<i>Leave of absence for Studying for public examination</i>	<i>Authorised absence</i>
C2	<i>Leave of absence – compulsory school age pupil subject to part time timetable</i>	<i>Authorised Absence</i>
C	<i>Leave of absence exceptional circumstances</i>	<i>Authorised absence</i>
T	<i>Parent travelling for occupational purposes.</i>	<i>Authorised absence</i>
R	<i>Religious Observance</i>	<i>Authorised Absence</i>
I	<i>Illness (not medical appointment)</i>	<i>Authorised Absence</i>
E	<i>Suspended or Permanently excluded with no alternative provision made</i>	<i>Authorised Absence</i>
Q	<i>Unable to attend school because of lack of access arrangements</i>	<i>Not a possible attendance</i>
Y1	<i>Unable to attend due to transport normally provided not been available.</i>	<i>Not a possible attendance</i>
Y2	<i>Unable to attend due to widespread travel disruption</i>	<i>Not a possible attendance</i>
Y3	<i>Unable to attend due to part of the school premises being closed</i>	<i>Not a possible attendance</i>
Y4	<i>Unable to attend due to the whole school site being unexpectedly closed</i>	<i>Not a possible attendance</i>
Y5	<i>Unable to attend as pupil is in criminal justice detention</i>	<i>Not a possible attendance</i>
Y6	<i>Unable to attend in accordance with public health guidance or law</i>	<i>Not a possible attendance</i>
Y7	<i>Unable to attend because of any other unavoidable cause</i>	<i>Not a possible attendance</i>
G	<i>Holiday not granted by school</i>	<i>Unauthorised absence</i>
N	<i>Reason for absence not yet established</i>	<i>Unauthorised absence</i>
O	<i>Absent in other or unknown circumstances</i>	<i>Unauthorised absence</i>
U	<i>Arrived in school after registration closed</i>	<i>Unauthorised absence</i>
Z	<i>Prospective pupil not on admission register</i>	<i>NOT COLLECTED</i>
#	<i>Planned whole school closure</i>	<i>NOT COLLECTED</i>

## 6. USEFUL LINKS

[Working together to improve school attendance \(applies from 19 August 2024\) \(publishing.service.gov.uk\)](#)

[Summary table of responsibilities for school attendance \(applies from 19 August 2024\) \(publishing.service.gov.uk\)](#)

[Stat guidance template \(publishing.service.gov.uk\)](#) Children Missing Education 2016

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/581539/School\\_attendance\\_parental\\_responsibility\\_measures\\_statutory\\_guidance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/581539/School_attendance_parental_responsibility_measures_statutory_guidance.pdf)

[Suspension and Permanent Exclusion guidance July 2022 \(publishing.service.gov.uk\)](#)

[Additional health needs guidance \(publishing.service.gov.uk\)](#)

Additional guidance for parents

DfE guidance Working Together to Improve Attendance for Parents and Carers [DfE external document template \(childrenscommissioner.gov.uk\)](#)

[Is my child too ill for school? - NHS \(www.nhs.uk\)](#)

[Back to school week – Everything you need to know about school attendance – The Education Hub \(blog.gov.uk\)](#)

[School attendance and absence: Overview - GOV.UK \(www.gov.uk\)](#)

There are also useful resources available here [Resources for families | Children's Commissioner for England \(childrenscommissioner.gov.uk\)](#)

**Mayfield Grammar School, Gravesend**  
**Attendance Guidelines**

**REQUEST FOR LEAVE OF ABSENCE IN TERM TIME**

Dear Parents

**Leave of Absence in Term Time**

Thank you for requesting a "Leave of Absence" form. Please return the completed form and return to your school **at least four academic weeks before** your intended absence. The Headteacher will consider all applications for holidays in term time on an individual basis. However, I would draw your attention to the following:

**We consider each request individually – as a school we do not operate a "blanket approval" policy for requests. The following factors will be considered when assessing requests – no one factor should be regarded as conclusive:**

- **the time of year**
- **the length and purpose of the absence request**
- **the duration of the proposed absence and its impact on continuity of learning**
- **the circumstances of the family and the wishes of parents**
- **the overall attendance pattern of the child.**

Please note that no leave of absence will be authorised during the time when national testing is being undertaken. Please be aware that under the new regulations there will be very few occasions when a leave of absence request for holidays in term time will be approved.

However, when considering a leave of absence in term time, I would ask you to consider the following:

1. the effect the absence from school may have on your child's learning as whole units of work may be missed
2. where possible we would ask you to take family holidays during school holidays.

I would also ask that, on your return, your child returns to school promptly.

I feel it is important to stress that parents have no statutory right to remove a child from school during term time.

Parents should be aware that the DfE advises schools to issue penalty notices where a child accrues 10 or more unauthorised absences during a single school term. The issuing of such a notice may occur where a child is removed from school for a holiday without the written agreement of the Headteacher.

Yours sincerely

Headteacher