

Year 7 Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>People's Lives</p> <p>Assessment: Reading: Analytical writing (Introduction of PEA)</p> <p>Writing: Crafting an anecdote</p> <p>Spoken Language: Spoken anecdote/ autobiography</p>	<p>The Novel</p> <p>Assessment: Reading: Analysis of writers' methods (characterisation)</p> <p>Writing: Diary Entry (focus on a key skill e.g. Gleitzman's use of voice in Once)</p> <p>Spoken Language: Debate</p>	<p>The Novel (continued)</p> <p>Assessment: Reading: Structural analysis of a key event/chapter</p> <p>Writing: An Alternate Ending</p> <p>Spoken Language: LEAP Project</p>	<p>Poetry</p> <p>Assessment: Reading: Analysis of figurative language in 'Nettles'</p> <p>Writing: Crafting your own poem based on a theme</p> <p>Spoken Language: Group presentation about an aspect of a poem</p> <p>Reciting a poem</p>	<p>Creative Writing</p> <p>Assessment: Reading: Analysis of writers' methods and their effects</p> <p>Writing: Summer examination (Write about a time when...)</p> <p>Spoken Language: Structured reflection based on LTE lesson 'The Fight'</p>	<p>Language Change and Shakespeare</p> <p>Assessment: Reading: Analysis of a Shakespearean extract e.g. Jaques' 'All the world's a stage' monologue from As You Like It.</p> <p>Writing: A Day at The Globe / 7 Ages of Woman Monologue</p> <p>Spoken Language: Performance of a scene (e.g. Romeo and Juliet prologue as a news report)</p>
Mathematics	<p>1: Decimals Calculations.</p> <p>2: Fractions Calculations. Equivalent. Conversions.</p> <p>3: Calculations BIDMAS. Long mult/div. Directed numbers. Estimations. Rounding.</p> <p>Assessment: Individual Topic Assessments</p>	<p>4: Probability Sample spaces. Two way tables. Events. Probabilities.</p> <p>5: Intro to Algebra Simplifying. Expanding linear. Factorising linear. Expression/Formulae. Substitution. Solving (1 & 2 step).</p> <p>6: Angles and Shape Tessellations. Parallel lines angles. Polygons. Interior/Exterior angles.</p> <p>Assessment: Individual Topic Assessments</p>	<p>7: Coordinates and Graphs Drawing lines. Gradient. $y=mx+c$</p> <p>8: Averages and Spread Mean, mode, median, range. Comparisons.</p> <p>9: Percentages As one quantity of another. Of amounts. Increase and decrease. Frac Dec Perc.</p> <p>Assessment: Individual Topic Assessments</p>	<p>10: 2D and 3D shapes Area and Perimeter of basic and compound shapes. Names and Nets of 3D. Surface area and volume of cuboids & prisms.</p> <p>11: Intro to data Continuous data. Frequency diagrams. Pie Charts. Misleading charts.</p> <p>12: Sequences Term to term rules. The nth term. Standard patterns.</p> <p>Assessment: Individual Topic Assessments</p>	<p>13: Representing Data Scatter diagrams. Correlation. Frequency polygons.</p> <p>14: Ratio Setting up. Simplifying. Dividing amounts. Using direct proportion graphs. Problem solving.</p> <p>Assessment: Individual Topic Assessments</p>	<p>15: Units of Measure Metric units. Using conversion graphs. Metric units of area and volume.</p> <p>16: Grouped Data Averages from grouped data. Comparing data.</p> <p>17: Transformations Symmetry. Rotations. Reflections. Translations. Enlargements.</p> <p>Assessment: End of Year examination</p>
Science	<p>Induction: "Working Scientifically" and Baseline Assessment</p> <p>Matter 1: Particle model, compounds and mixtures</p> <p>Reactions 1: Chemical reactions, acids and alkalis</p> <p>Assessment: Baseline Assessment End Point Assessments</p>	<p>Energy 1: Energy Stores and Transfers</p> <p>Forces 1: Introduction to forces, Hooke's Law and gravitational field strength</p> <p>Assessment: End Point Assessments Big Ideas Test 1</p>	<p>Organisms 1: Life Processes and Biomechanics</p> <p>Assessment: End Point Assessments Big Ideas Test 2</p>	<p>Ecosystems 1: Plant biology and feeding relationships</p> <p>Genes 1: Reproduction in animals and plants</p> <p>Assessment: End Point Assessments</p>	<p>Electromagnets 1: Circuits, current, voltage and resistance</p> <p>Waves 1: Sound waves, hearing and ultrasound</p> <p>Assessment: End Point Assessments Big Ideas Test 3</p>	<p>Earth and Space 1: Our solar system, moon, earth and the rock cycle</p> <p>Assessment: End of Year examination End Point Assessment</p>
Computing	<p>The school computer system</p> <p>E-Safety</p> <p>Presentation skills</p>	<p>Spreadsheet skills to apply formatting, formulae and functions.</p>	<p>Introduction to coding through Scratch programming</p>	<p>Laws in computer Science and their application</p>	<p>Introduction to Adobe Illustrator and graphics</p>	<p>Application of IT project</p>

	Assessment: Assessment of presentation skills	Assessment: Spreadsheet test	Assessment: Scratch coding project	Assessment: Homework tasks	Assessment: Graphics project	Assessment: End of Year examination
French	Allez! 1 Chapter 1 (Part 1) Greetings, Assessment: Writing and listening Test: Numbers, Alphabet, Dates, Dialogue	Allez! 1 Chapter 1 (Part 2) Countries, Assessment: Grammar and Reading Test: physical description, avoir and countries Vocabulary test	Allez! 1 Chapter 2 (Part 1) Describing your Assessment: Listening, Reading and Writing Test: nationalities, languages, personality description, être	Allez! 1 Chapter 2 (Part 2) Friends, school Assessment: Speaking Test: general conversation Writing test: Short response	Allez! 1 Chapter 3 (Part 1) Where I live, Assessment: Speaking Test: General Conversation Questions – all topics	Allez! 1 Chapter 3 (Part 2) Animals & pets, Assessment: End-of-Year Examinations: Listening, Reading, Writing
German	Stimmt! 1 Chapter 1 (Part 1) Hallo! Writing Test: Numbers, Dialogue Gap-Fill, Geographical Knowledge	Stimmt! 1 Chapter 1 (Part 2) Character Listening Test: Personal Characteristics and Favourite Things Writing Test: translation into German	Stimmt! 1 Chapter 2 Family Reading Test: Pets	Stimmt! 1 Chapter 3 (Part 1) Sport Writing Test: Short Response	Stimmt! 1 Chapter 3 (Part 2) Hobbies / Online Speaking Test: General Conversation Questions – all topics	Stimmt! 1 Chapter 4 School End-of-Year Examinations: Listening, Reading, Writing
Mandarin	Taster sessions Assessment: MEP Selection Test	Hi! -Numbers -Ages -Greetings -Names Family & Home -Family members -Pets -Birthdays Assessment: Speaking: In groups deliver presentation on a Chinese city Writing: Storyboard of greetings Writing assessment LEAP portfolio 1: Family album Reading/Listening/Translation end of unit test: Family & Home	Hobbies: -Free time -Likes/dislikes -Can you swim -Days of the week Assessment: Writing assessment: LEAP optional assignment Research a famous Chinese female. Create a profile for her, including all basic information you have learnt and including her hobbies. In English, write a reason for why you have chosen this person and what you admire about them. Reading/Listening/Translation end of unit test: Hobbies	School: -Subjects -Telling the time -School timetable -Schools in China Assessment: -Writing LEAP portfolio optional assignment: Research a school in China and create a poster to describe what a student's school life is like. -Reading test end of unit: School	Food & drink: -Likes/dislikes -What do you have for lunch -Meals -In a restaurant Assessment: Speaking: Role-play in a restaurant	Assessment: End of Year examination (R/L/S/W) & Hurdle tests

Spanish	Zoom 1 Starter Unit Unit 0: Talking about yourself (Part 1)	Zoom 1 Unit 0: Talking about yourself (Part 2) Unit 1A: Describing myself (Part 1)	Zoom 1 Unit 1A: Describing myself (Part 2)	Zoom 1 Unit 1B: School (Part 1)	Speaking examination and revision	Zoom 1 Unit 1B: School (Part 2)
	Assessment: Writing Test: Greetings and Basic Introductions. Classroom Items and Classroom Instructions.	Assessment: Listening Test: Numbers and Family. Reading and Grammar Test: Family and Classroom Items Writing Test: Translation into English	Assessment: Listening Test: Nationalities and Physical Description. Writing and Grammar Test: Animals. Describing myself and Family.	Assessment: Writing Test: Short Response	Assessment: Speaking Test: General Conversation Questions – all topics	Assessment: End-of-Year Examinations: Listening, Reading, Writing
Geography	What are my personal Geographies? UK locational knowledge unit.	Our changing weather and climate.	European locational knowledge unit.	Economic geography and globalisation.	Asia locational knowledge unit. Using OS maps to understand wider settlement and landscape ideas.	Global geographical research projects.
	Assessment: Personal Geographies poster and UK maps test	Assessment: Weather and climate test and school grounds fieldwork task.	Assessment: European maps test	Assessment: Economic geography and globalisation test, European maps test	Assessment: Asia maps test and OS maps test.	Assessment: End of Year examination test.
History	Roman Africans in Britain and the Battle of Hastings	Norman Conquest and the Reign of King John	Black Death and the Peasants' Revolt	Medieval Kingship	The travel writing of Ibn-Battuta	She-Wolves: The women who exercised power in Medieval England
	Assessments: How sure can historians be that there were Africans in Roman Britain? and Why did William conquer the English throne? Essay	Assessment: Why do historians disagree on the rule of King John?	Assessment: What happened when Wat Tyler met the King?	Assessment: When was it worst to be a Medieval King?	Assessment: What can the writings of Ibn-Battuta tell us about the Medieval World?	Assessment: End of Year examination
RE	What difference does it make to believe in.....?	Does living biblically mean obeying the whole Bible?	Do Christians have to obey the whole Bible?	What is so radical about Jesus?	What is so radical about Jesus?	How can people express spirituality through music and art?

	Assessment: Values - What are our common values?	Assessment: What does 'Loving God' and 'loving your neighbour' mean today?	Assessment: Does living biblically mean obeying the whole Bible?	Assessment: Who is Jesus?	Assessment: Is Jesus radical?	Assessment: End of Year examination
Art	Formal elements of basic 3D forms and tonal shading.	Building compositions with more complex 3D objects	Gridding to achieve accuracy in proportions of complex still life objects	Introducing colour to create reflection and tonal range and artist research	The insect and minibeast project	Concluding the insect and minibeast project with pattern, colour, detail and texture.
	Assessment: 3 tonal range shading task	Assessment: 3D shapes and tonal shading	Assessment: Gridded drawing assessment	Assessment: Audrey Flack artist research response	Assessment: Final piece on detailed insect composition	Assessment: End of Year examination
Drama*	Greek Theatre: Chorus			Devising: A Very Proper Gander		
	Assessments: research, written response and group performance			Assessment: research, written reflection and performance (extension: design and live theatre review)		Assessment: End of Year examination
Music*	Rhythms and Riffs, Instruments and Keyboard Skills			Working with Chords and Keys, Pentatonic Music		

	<p>Assessments: 1. Curry House Rhythms Composition; 2. Famous Riffs Performance 3. Research Project on a musical instrument</p>			<p>Assessment: 1. Minor Chords, Bass Line and Melody Composition; 2. Pentatonic Composition</p>		
PE (taught on rotations)	<p>*Fundamental Movement Skills (Concept: Knowledge & Understanding) *Football</p>	<p>*Gymnastics (Concept: Movement Competence) *Dance</p>	<p>* Engage & Excite lessons due to examinations</p>	<p>* OAA (Concept: Problem Solving) *Fitness *Netball (Concept: Effective Teams)</p>	<p>*Athletics *Pickleball</p>	<p>*Athletics *Rounders *Cricket</p>
	<p>Assessment: End of topic practical assessment</p>	<p>Assessment: End of topic practical assessment</p>	<p>Assessment: End of topic practical assessment</p>	<p>Assessment: End of topic practical assessment</p>	<p>Assessment: End of topic practical assessment</p>	<p>Assessment: End of topic practical assessment</p>
Technology*	<p>Food Preparatin and Nutrition: To introduce Food Science and Nutrition and the foundation of learning. Topics covered included food safety and hygiene, Eatwell guide and healthy eating, basic food preparation and cooking skills. Students will learn the importance of hygiene and safety and demonstrate this within their practical activities. They will be able to use a range of knife skills and these will be incorporated into the products that they will make.</p>	<p>Textiles: To introduce the students to cultural themes, basic e-textiles and hand embroidery to create a decoration to celebrate the Day of the Dead festival. To enable students to design a product looking at user needs and how to use a design specification. Students will learn how to create a basic parallel circuit with textiles to light 2 LEDs which will be embedded in a textile skull embellished with hand embroidery. Students will conduct research, testing, planning, making and evaluation within the design process. Students are introduced to Quality Control and how to use identify practices and checks in order to produce a working accurate product that fulfils the design brief.</p>		<p>Product Design: Students will develop knowledge regarding biomimicry, aerodynamics, physical and working properties of metals and plastics. They will undertake research and testing to help evaluate ideas to generate fully functional design proposals. Students will develop practical skills when working with metals and plastics including, cutting, shaping, forming and joining. Students will learn about the 7Rs of sustainability and create a garden ornament using recycled or reused materials to demonstrate their understanding.</p>		
	<p>Assessment: Students in Year 7 are assessed regularly through peer assessment in class, questionnaires and evaluations done out of school, self-assessment and by the teacher on a formative and summative basis in relation to our Assessment Grid. Most work is done in project booklets which are collected in at intervals during the course of a project and again at the end.</p>	<p>Assessment: Students in Year 7 are assessed regularly through peer assessment in class, questionnaires and evaluations done out of school, self-assessment and by the teacher on a formative and summative basis in relation to our Assessment Grid. Most work is done in project booklets which are collected in at intervals during the course of a project and again at the end.</p>		<p>Assessment: Students in Year 7 are assessed regularly through peer assessment in class, questionnaires and evaluations done out of school, self-assessment and by the teacher on a formative and summative basis in relation to our Assessment Grid. Most work is done in project booklets which are collected in at intervals during the course of a project and again at the end.</p>		