

Curriculum Map (MFL) – Spanish (Year 9)

The curriculum map below demonstrates where our planned curriculum introduces, revisits, develops and expands on the following areas (informed by National Curriculum for KS3 MFL):

- 1) Language Production (Speaking, Writing, Translation);
- 2) Deepening vocabulary;
- 3) Deepening grammatical structures.
- 4) Tenses (identifying and using);
- 5) Expression and justification of opinions;
- 6) Use of authentic sources and expanding understanding of culture(s);

For each key topic, the number in brackets indicates the corresponding GCSE Topic Area.

The Year 9 Spanish course is based on the textbook “Edexcel GCSE Spanish Higher”. The topics introduced in Years 7 and 8 are now built on and consolidated, and some new topics are introduced (holidays, travel and tourist transactions, school life)

By the end of the year, students will be able to recognise and produce new vocabulary which is now frequently more complex and less common. Past (both preterite and imperfect), present and future tenses are systematically revisited and applied in a range of contexts. This already equips students with the knowledge and skills required for working towards a high GCSE grade.

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<u>Year 9</u> Spanish	Language Production	Vocabulary	Grammar / Structures	Tenses	Opinions	Cultural Understanding
Term 1 Holidays	Asking and answering questions in the present and past tenses	Revision and consolidation of Year 8 vocabulary Weather and free-time/holiday activities	Ser/estar Broadening the selection of infinitives on offer	Present review preterite Introduction of imperfect	Expressing basic descriptions of holiday activities and preferences	Culture: geography of Spanish-speaking countries
Term 2 Holidays continued	Booking a hotel room Dealing with unpredictable questions Making complaints in a hotel	Types of hotel and facilities Services offered Problems Items in a hotel Vocabulary to describe a picture	Me gustaría/quisiera Me hace falta Question structures Quiero/necesito	Present, Preterite and imperfect tenses	Expressing more advanced opinions on holidays and justifying with longer/more creative justifications	Culture: opportunity to talk about a holiday, real or fantasy Xmas in Spain/Spanish-speaking country, cultural celebrations

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<p>Term 3</p> <p>Going round Seville</p>	<p>Giving personal information</p> <p>Talking about means of transport</p> <p>Planning a day out</p> <p>Asking for and understanding directions</p>	<p>Free time activities and weather</p> <p>Types of transport</p> <p>Nouns and verbs related to travel</p> <p>Vocabulary for giving directions</p>	<p>Question structures</p> <p>Prepositions al lado de / entre / cerca de</p> <p>More prepositions of space</p> <p>Time phrases</p>	<p>Present and imperative</p>	<p>Expression of likes and dislike using me gusta / prefiero, porque es + adjectives</p>	<p>Culture: Spanish towns and traditional places in town</p>
<p>Term 4</p> <p>Going round Seville continued</p>	<p>Ordering in a restaurant</p> <p>Describing a day out</p>	<p>Food</p> <p>Adjectives for food</p> <p>Verbs to describe a day out</p>	<p>Revisiting adjectival agreements</p> <p>Me falta</p>	<p>Present, preterite, imperfect</p>	<p>Using opinions + infinitives, ie. me gusta comer</p> <p>Giving opinions in</p>	<p>Spanish menu creation</p>

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	Talking about festivals	Verbs and adjectives to describe festivals	Estar to describe food Using different persons of the verb Lo que más/lo que menos me gusta		the past tense	
Term 5 Speaking Examination and Revision	Conducting of oral exams / speaking tests Writing a text approx. 100 words	Revision of all above	Revision of all above	Revision of all above	Revision of all above	
Term 6 Examination Week & Feedback	Giving opinions on school subjects	School subjects Vocab related to school timetable	<i>Hay/no hay</i> <i>Había</i>	Present, imperfect, conditional	Opinions on school life	Life in a Spanish-speaking school

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<p>School</p> <p>Flipped learning/ project work</p>	<p>Describing your school routine</p> <p>Producing descriptions of school life</p> <p>Describing school uniform and rules</p>	<p>School facilities</p> <p>Items of uniform</p>	<p><i>Lo que más/menos me gusta</i></p> <p><i>Se debe, se permite</i></p> <p><i>Hay que, tener que</i></p>			
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The following end points for each topic area have been adapted from each chapter of the course book (*Zoom español 1*). Any learning outcomes that have been added to the course using extra materials is **bold and underlined**.

End Points (by end of Term 2)

I can...

- talk about where I went
 - talk about holiday and weather
 - use the preterite
 - use irregular verbs in the preterite
 - ▶ extend sentences with sequencers
 - ▶ learn phrases meaning the same thing
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- describe accommodation
- talk about holiday activities
- make complaints in a hotel
- use the imperfect tense for description
- use the imperfect and preterite together
- use *me hace falta*
- ▶ give and justify opinions
- ▶ learn question words
- ▶ join ideas with connectives

End Points (by end of Term 4)

I can...

- give personal information
 - talk about means of transport
 - plan a day out
 - buy souvenirs and recognise different shops
 - order in a restaurant
 - use the present tense
 - use adverbs
 - use the near future
 - use *me gusta* + article, *como* without article
 - ▶ extend sentences with *cuando*
 - ▶ listen for the 24-hour clock
 - ▶ understand questions
 - ▶ working with distractors while listening and reading
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- describe a day out
- talk about festivals
- use the imperfect and preterite together in a different context
- understand three time frames
- ▶ recognise and express mixed opinions
- ▶ use *para* to extend sentences

End Points (by end of Term 6)

I can...

- give opinions on school subjects
 - describe my school routine
 - produce descriptions of school life
 - describe school uniforms
 - describe the schools of the future
 - use *me gusta, me encanta* etc.
 - use the present tense with time expressions
 - use the imperfect and present tenses
 - use the future tense
 - ▶ revise basic vocabulary
 - ▶ improve my spoken and written texts
 - ▶ give a range of opinions
 - ▶ use questions to form answers
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- talk about your family
 - talk about relationships
 - talk about daily routine
 - talk about chores
 - use possessive adjectives
 - use *ser* and *estar*
 - use reflexive verbs
 - using the present, preterite and imperfect tenses
 - ▶ say numbers and dates
 - ▶ talk about the present and the past
 - ▶ use *desde hace* (for...)
 - ▶ use negatives
 - ▶ extend answers