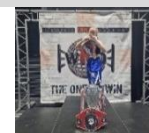


Last week, Lexi G (9W) competed in the World Kick Boxing Open English Championships in Barnsley. She won gold in her kickboxing fight, to become a 2nd time WKO English Champion, and also received Bronze in body only K1. Congratulations Lexi on such a great achievement.



In continuation of Chinese New Year celebrations at Mayfield, we were delighted to welcome local expert, Callisto Searle PhD, to deliver some Chinese tea ceremonies for Mandarin Excellence students in Years 9 and 10. Students loved the calming experience and delicious teas, and learnt more about the special traditions and culture of tea in China. We hope to invite Callisto into school in the future to share more of her expertise.

Our E Reading platform remains popular and the English Department would like to congratulate our Top 3 Star Readers in January: Krina P (7A), Vidhi P (11R) and Bailey L (8R). Log on to: eplatform.co to use this facility.

Pupils recently completed a sponsored read, for “Read for Good,” helping bring the magic of books and stories to children in hospital. Thank you to all those who participated. The school raised £140.51 and received some book vouchers.

This week we welcome our German Exchange students to MGSG. They will be in school with their exchange partners all day on Monday and periods 1-3 on Thursday. On Wednesday they will all be visiting Greenwich.



Safer Internet Day 2023 will take place on the 7th of February 2023, with celebrations and learning based around the theme “**Want to talk about it? Making space for conversations about life online**”. We will be asking our Digital Leaders the following questions to make positive change together: What issues really matter to children and young people? What changes do they want to see? How can we all work together to advocate for them moving forward? Tutors will conduct some of the following games: ‘being online bingo’, ‘step forward if’, ‘higher or lower’, ‘take a seat’ ‘would you rather’, ‘tech on display’ and the ‘tech timeline’ to identify some of the issues and also many of the positives of being online. There will be discussions about issues, such as data sharing, edited or filtered online lives, online bullying, scams, etc. where students will be asked to think about what impact they can have? Whose responsibility is it to resolve? Could the government or internet companies do more? There are also reminders about how to report harmful content such as through reportharmfulcontent.com and CEOP.

Looking forward

Monday 6th February

Year 7 Assembly in the Hall (RBE)
CMHA week begins
Library Advisory Board meeting, p5

Tuesday 7th February

Year 9 Assembly in the Hall (RBE)
Years 10+11 Tate Modern trip
Safer Internet Day
Year 9 District Netball tournament at MGSG

Wednesday 8th February

Year 12 Assembly in the Hall (RBE)
Year 8 Learning to Learn
Wills Lecture, 4pm, MF04 (The What-ifs of 1066 Q&A)

Wednesday 8th+Thursday 9th February

Year 11 Technology NEA2 Practicals

Thursday 9th February

Year 8 Assembly in the Hall (RBE)
Year 13 Parents’ Evening
Year 7 + U14 5-a-side Football at Leigh Academy

Friday 10th February

End of Term 3

Monday 20th February

Term 4 begins
Year 11 Parents’ Evening

Wednesday 22nd+Thursday 23rd February

Year 12 Criminology coursework p1-4

Friday 24th February

Year 9 Learning to Learn

Monday 27th February-Monday 6th March

German Exchange students in Germany

Assembly theme

This week’s Assembly theme: Safer Internet Day (E-Safety)

Keeping yourself online; relationships between peers; tackling poor behaviour; identifying ‘Fake News’.

Our School Environment

Please continue to ensure all areas of school are left litter free.

Litter duty: 7A Please collect the litter picks and black sacks from Mrs Kemp’s Office by 1.45pm and report to your Learning Leader and staff on the field at the end of lunchtime, 2.15pm.

Water: Please use the water stations around the school at break and lunchtime and remember to bring a bottle each day to minimise use of single use plastic bottles.

House Merits

| | Merit | Community | Sport |
|-----------|-------|-----------|-------|
| Atholl | 76 | 82 | 60 |
| Chadwick | 86 | 76 | 59 |
| Darnley | 63 | 92 | 77 |
| Lynton | 90 | 93 | 69 |
| Penfold | 79 | 68 | 71 |
| Reekie | 78 | 75 | 53 |
| Westbrook | 91 | 101 | 102 |

Parental Questionnaire

During Term 2, we asked parents to share their thoughts about the school via a questionnaire. Over the past three months we have been following up with individual parents who requested feedback and addressing any of their specific queries. Results of the questionnaire are that parents agree or strongly agree with the following: My child is happy in this school – 87%; My child feels safe – 95% (improvements to site security via new gates and card entry system have been implemented across Term 3); Pupils are well behaved – 80%; My child has not experienced bullying – 82% (in recent Student Voice interviews with an external reviewer all pupils commented that they felt when the school were made aware of bullying the matter was resolved effectively); Majority felt, when concerns were raised, they were dealt with properly; School has high expectations for my child – 90%; My child does well at this school – 96%; There is a good range of subjects available – 96% (parents did express that they were not always aware of what their child was learning, we have over the past term updated curriculum pages on our website which we would encourage you to read, alongside asking your child and looking at their books); My child takes part in clubs and activities – 63% (we have observed an increasing number of students participating in this area of school life post-Covid and frequent reminders are sent to students regarding extra-curricular offer); The school supports wider personal development for my child – 58% (the school has an extensive personal development programme, a summary of which will be shared with you early next term); 88% would recommend the school to another parent/carer.

Reminders

Doors: Please be aware that you can open the double doors of a building by pressing the green 'release' button. There is no need for everyone to try and squeeze through one door when leaving and entering the building – both doors will open if the button is pressed.

Entry cards: You should all by now have received your entry cards for our new automated system. **Please ensure you carry these with you at all times.**

Creative Writing: There will be a Creative Writing Club on Monday lunchtimes at 1.50 in FF08. Places are limited and should be booked on Edulink. See attached poster for more information.

Lunchtime Revision Clubs at MGS

German GCSE Support Club – Wednesday (Year 10 & 11) in MF09

Maths Clinic – Wednesday – (Lower and Upper School) in FG04-

Geography – Wednesday (all years) in MF09

English – (Year 11) Thursday in FF08

Reader's Corner

We are all looking forward to enjoying a well-earned break over the February half-term; why not use some of your free time to read for pleasure. Do pop into the Wills Library to pick up a book or use our online library <https://mgsg.eplatform.co/> to browse the extensive online collection, which you can access from any device.

Other half-term suggestions:

- BBC iPlayer: There are some great books being televised from Malorie Blackman's *Noughts and Crosses* to Philip Pullman's *His Dark Materials*. Catch up on a box set and compare it to the books!
- Create a 60 second story using the Storymaker online resource <https://readforgood.org/the-storymaker/> Lovers of non-fiction can have a field day on great websites like <https://www.nationalgeographic.com/> or the fantastic <https://www.guinnessworldrecords.com> – great ways to read lots of fun facts!
- Younger members of the school community may enjoy listening to author Neil Gaiman reading from *The Graveyard Book* <https://www.mousecircus.com/books>
- The British Library's Harry Potter Exhibition *Harry Potter: A History of Magic* is a treasure trove for any Harry Potter fan! <https://artsandculture.google.com/project/harry-potter-a-history-of-magic> As Ron Weasley says to Hermione Granger: 'When in doubt, go to the library!' If you aren't already a member of a public library why not visit your local one and sign up for a membership – you can even apply online and have instant access to a whole range of books: <https://www.kent.gov.uk/leisure-and-community/libraries>

Exploring risk, keeping safe

Years 7 and 8 have looked at a scenario regarding unkind messages being posted online. This led to discussion about how to keep themselves safe from online abuse, including how to report it and what might happen if they themselves were to post an unkind message.

Years 9, 10 and 11 were looking at risk scenarios around alcohol.

In the Sixth Form, students have been considering the importance of physical health in the context of ensuring that they ensure that any takeaway food they purchase is suitable for human consumption and prepared in hygienic premises. Students have discussed signs that an establishment might not be food safe and how to deal with the after-effects of food poisoning.