

EFFECTIVE LEARNERS AT MAYFIELD ...

V

- Are driven.
 - Are self-motivated.
 - Can work independently.
 - Understand the value of their subjects outside of the lesson.
 - Set their own goals.
 - Are willing to lead on group tasks.
 - Have high expectations of themselves.
 - Are self-confident.
 - Are ambitious.
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E

- Ask questions to further their understanding.
 - Are proactive.
 - Can be creative thinkers.
 - Are willing to take risks.
 - Have a curious mind.
 - Are enthusiastic about their studies.
 - Know how to be independent, self-regulated students.
 - Will catch up with work when absent.
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S

- Make efficient notes in lessons.
 - Will complete background reading for next lesson.
 - Respond to feedback without being prompted.
 - Plan for time to review and reflect on their own work.
 - Are willing to seek extra help outside of the lesson.
 - Plan their revision time.
 - Can link skills and components of the course together.
 - Revise the key terminology/language for that subject.
 - Plan for independent learning.
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P

- Review and consolidate learning as the course goes on.
 - Re-submit work that has been amended following feedback.
 - Apply feedback to a new piece of work.
 - Work independently outside of the lesson.
 - Access past papers from current and previous specifications.
 - Can 'teach' peers as part of their own revision.
 - Can set their own examination questions.
 - Complete extra work to further their understanding
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A

- Are inquisitive.
- Are willing to improve on their work.
- Are resilient.
- Recover from setbacks.
- Respond to constructive criticisms.
- Are willing to go beyond work set.
- Are prepared to accept challenges.
- Show perseverance.