

**Application Form**

**Teaching Post**

**Confidential**

Post title:

School:

**Please complete using black ink or type.**

This is your opportunity to tell us as much as possible about yourself and will help us make a fair decision in the

selection process. Please refer carefully to the information you have been provided for this post.

Please ensure you complete

**ALL**

sections of the application form. Your application will be treated in the strictest

confidence.

Ddlfkl;d

**PART 1 :PERSONAL DETAILS**

Name:

Previous Surname(s):

Address:

Alternative address:

Postcode:

Postcode:

Telephone – Home:

Mobile:

Work:

Email address:

DfEs number: /

National Insurance Number

(

You can obtain this information from the Department of Social Security

)

**General**

**Health Declaration**

Removed to comply with the 2010 Equality Act. Please note, for jobs involving working with Children or Vulnerable Adults, the statutory regulations require us to ascertain whether the physical and mental fitness of persons appointed to such roles is at an appropriate level prior to any confirmation of appointment.

**Superannuation Scheme**

Do you contribute to the Teacher’s Superannuation Scheme?

If you contribute to another scheme please provide details:

Have you elected to pay Superannuation contributions for part time teaching?

Yes

No

No

Yes

Mayfield Grammar School, Gravesend

**Disclosure of relationship**

Are you related to any member of the School Governing Body?

Yes

No

(If YES, please provide details)

|  |  |
| --- | --- |
| How did you become aware of this vacancy?  Media: Date: | Reference: |

**Please indicate two people who can provide references**

– one of whom should be your present/most recent

employer. Students should include their University/College tutor.

References will be taken up before an offer of employment is made and may be taken up prior to interview.

1

. Name

:

2

. Name

:

Address:

Address:

Tel. No.:

Tel.No.:

Email:

Email:

Occupation:

Occupation:

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |

# PART 2 : COMPETENCY

**Education and Training**

**Original documentation of qualifications will be required prior to an appointment.**

a) Training as a Teacher

Name of Teacher Training Institute

Dates

From:

To:

Qualification obtained

Subjects – Main and Subsidiary

Age Range / Key Stage

Other special interests

b) University, College, etc

)

(

other than initial teacher training

Name of Institution(s)

Date from

Date to

Full or Part Time

1.

Month Year

Month Year

2.

Date of Award

Hons or Pass Grade

Subjects

Degree / Diploma / Title

1.

2.

c) Secondary Education

Name of School(s) and area

1.

2.

Qualifications gained

(

Give subjects, grades, dates

)

‘O’ Levels, GCSE (or equivalent)

‘A’ Levels (or equivalent)

Month

Year

**In-Service Training and Development**

Please give details of relevant courses and training undertaken in the last five years.

Dates and duration

Title of Course / Training incl.

Name of Provider e.g.

Qualification

Home Study & Distance Learning

LEA, College etc.

obtained (if any)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Employment History**  Please give details of all jobs held after the age of 18, including part time and unpaid work, starting with your current or most recent employer. Please explain any gaps.  When giving details of school employment please include the age range, approximate school roll number and school type i.e. maintained, independent, foundation.  (Continue on a separate sheet if necessary giving page number and title heading)   |  |  |  | | --- | --- | --- | | Employer name and details: |  |  | | Dates: | Full or Part Time: | Salary upon leaving (and TLR payments): | | Reason for leaving: |  |  | | Employer name and details: |  |  | | Dates: | Full or Part Time: | Salary upon leaving (and TLR payments): | | Reason for leaving: |  |  | | Employer name and details: |  |  | | Dates: | Full or Part Time: | Salary upon leaving (and TLR payments): | | Reason for leaving: | | | |

**Other Skills and Interests**

Please include languages (spoken / written), computers, etc. Please provide details of any community or voluntary

work experience.

**Applicant Statement**

In this section you are asked to outline how your knowledge, skills and experiences meet the competencies required

for this post (where set out in the personal specification). Remember to consider experience in previous employment

and relevant experience outside of paid work e.g. that gained at home, through the community or through

leisure/college activities.

(

Continue on a separate sheet if necessary giving page number and title heading

)

## Protection of children

**Disclosure of criminal background is required of those with substantial access to children.**

*You are required to give details as this post, for which you are applying, is exempt from the provisions of Section 4(2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) (Amendment) order 1986.* ***A subsequent offer of appointment will be dependent upon the completion of a satisfactory Enhanced Criminal Records Bureau check.***

Have you ever been convicted or cautioned of a criminal offence?

(

If YES, please provide details of the Offence, the Sentence and the Date

)

Are there any restrictions to your residence in the UK which

might affect your right to take up employment in the UK?

(

If YES, please provide details

)

Yes

No

fddf

Yes

ddffdfdf

No

|  |  |  |
| --- | --- | --- |
| If you are successful in your application, would you require a work permit prior to taking up employment? | |  | | --- | |  |   Yes No |
|  |  |

## Data Protection Statement

I hereby give my consent for KCC or the school to which this application relates if not a KCC controlled school to process and retain on file information (including health and ethnic data) contained on this form and in accompanying documents. This is required for recruitment purposes, the payment of staff and the prevention and detection of fraud. This information may be shared with third party organisations including, but not exclusive to, payroll providers, the CRB, the police and other third parties as defined by the Data Protection Act 1998 and related legislation. All information will be dealt with in accordance with data protection legislation.

### Declaration

I declare that the information I have given in this application is accurate and true. I understand that providing misleading or false information will disqualify me from appointment OR, if appointed, may result in my dismissal.

Signature

Date

Please return your completed application form to:

Mayfield Grammar School, Gravesend

Pelham Road

Gravesend

Kent

DA11 0JE

# PART 3 : EQUAL OPPORTUNITIES MONITORING

**This section of the form is CONFIDENTIAL and will be detached from your application prior to interview.**

**Mayfield Grammar School recognises and actively promotes the benefits of a diverse workforce and is committed to treating all employees with dignity and respect regardless of race, gender, disability, age, sexual orientation, religion or belief. We therefore welcome applications from all sections of the community.**

If you wish you may disclose information about yourself in this section about your:

Religion/Beliefs

Sexual Orientation

**Ethnic Group**

)

These are approved by the commission for Racial Equality

(

**White**

British

Irish

Any other White background\*

**Mixed**

Any other Mixed background\*

White & Asian

White & Black African

White & Black Caribbean

**Black or Black British**

Caribbean

African

Any other Black background\*

**Asian or Asian British**

Indian

Pakistani

Bangladeshi

Any other Asian background\*

**Chinese or Other Ethnic Group**

Chinese

Other Ethnic Group\*

\*Please specify

e

**Gender**

Male

Female

**Date of Birth**

|  |  |  |  |
| --- | --- | --- | --- |
| Disability Statement **Mayfield Grammar School aims to be a fair employer and is committed to equal opportunity for disabled people. Applications from disabled people are welcome. If you are offered an interview, we have a policy of providing appropriate access and equipment to ensure that disabled people are considered on an equal basis. If you would like any further assistance or advice about this application we will try to help.**   |  |  |  | | --- | --- | --- | | Please answer the following questions:   |  | | --- | |  |  |  | | --- | |  |   1. Do you consider yourself to be disabled? Yes No  If YES, do you consider yourself to be disabled under the terms of  the Disability Discrimination Act? Yes No  The Disability Discrimination Act 1995 defines disability as **‘a physical or mental impairment which has a substantial and long-term adverse effect on an individual’s ability to carry out normal day-to-day activities.’** | |
| . Is there anything you would particularly like to tell us about your disability?  2  . Do you wish us to try to arrange for any of the following to be available, if you are called for interview?  3  Please tick.  Induction loop or other hearing enhancement  Sign language interpreter (please state type)  Keyboard for written tests  Someone with you at the interview (e.g. advocate or facilitator)  Assistance in and out of vehicle  Accessible car parking  Wheelchair access  Accessible toilet  Other assistance (please specify)  **The information you have given will be treated as confidential and is necessary to enable us to provide appropriate adjustments and facilities for your interview. Thank you for providing this information.**  **We reserve the right to verify the information supplied on this form.** |